

# Applied Economics Education & Extension

an AAEA Journal

*Applied Economics Education & Extension (AEED)* (formerly named *Applied Economics Teaching Resources* or *AETR*) is an online, open-access, peer-reviewed journal published by the Agricultural and Applied Economics Association (AAEA). The journal will continue to offer and expand the content offered by *AETR*, as well as build upon the legacy of *Choices*. *AEED* aims to support and advance education, extension, and outreach in the agricultural and applied economics, and agribusiness economics and management professions, including the communication of key issues to stakeholders and the general public.

*AEED* provides an inclusive outlet for original research in education economics and extension; the scholarship of teaching, learning, and extension; authoritative articles on applied economic issues in extension, education, and industry; teaching and extension methods; case studies; and informative commentaries. The journal seeks to publish articles that are diverse in both scope and authorship, including contributions related to research, teaching, extension and outreach.

All articles are archived on the journal website and through *AgEcon Search*. Submissions are double-blind peer-reviewed and held to the highest standards of the agricultural and applied economics and agribusiness economics and management professions.

The scope of the journal covers contributions related to research, teaching, extension, and outreach. *AEED* seeks the following types of contributions:

1. Original Research Articles: Articles that provide new knowledge, findings, or evidence derived from formal and rigorous methods and analysis in the areas of teaching and Extension education scholarship, education economics, general extension, and outreach
2. Applied Economic Insights: Authoritative and nontechnical shorter overviews; reviews and analyses of emerging and relevant national and international applied economics issues; and topics suitable for use in teaching, extension, outreach and industry settings
3. Education and Extension Methods: Method innovations in the classroom, curricula, field and industry (e.g., classroom games, online teaching and simulation tools, experiential learning activities, curricula, pedagogy, and other teaching and learning innovations, Extension applications, industry applications, decision aids, industry training)
4. Case Studies in all areas of applied & agricultural economics, and agribusiness economics & management for use in the classroom, Extension education, and industry training

5. Commentaries: Education and Extension commentaries (e.g., notes on pedagogy, teaching, and Extension program assessments, curriculum development, educational and Extension methodology, innovative methods, industry training tools)

## 1 Submissions to *AEEE*

Thank you for choosing to submit your manuscript to *Applied Economics Education & Extension (AEEE)*. Following the instructions below will ensure that we have everything required for consideration, so your manuscript can move through the peer review in a timely process. Please take the time to read through the instructions before submitting your manuscript. ***For the initial submission of a manuscript, we are more relaxed on the formatting of the manuscript, but a submission should include at least a cover letter, title page, and manuscript as separate documents.*** Supplementary materials and teaching notes, if any, should also be submitted as separate documents. Subsequent submissions will require the manuscript to be formatted per the additional guidelines outlined in the AAEA Author Checklist.

### 1.1 Guidelines and Review Process

All submissions receive a double-blind peer review assigned by the Editors. The Editors will review the submission, obtain external peer reviews, evaluate the external reviews, decide on the manuscript's suitability, and work with the author(s) during the submission process. Each submission will be evaluated by at least two peer reviewers.

Reviewers are asked to be specific about their evaluations of manuscripts and to provide comments and suggestions for improving manuscripts. We ask that reviewers provide an overview of the article, answers to the questions asked below, as well as general and specific comments about the manuscript. Reviewers will submit their reviews through the [journal submission system](#), which can be found at the [AEEE webpage](#) or using the links in the review request email sent to them from *AEEE*. If a reviewer is unable to access or submit through the submission system, they can directly email their review to the Editors at [aeee.editor@outlook.com](mailto:aeee.editor@outlook.com).

Reviewers will address the following questions in addition to providing a thorough critique of the manuscript:

1. Is the problem, issue, or question clearly stated?
2. Is the problem of interest to *AEEE* readers?
3. Are the objectives clearly stated?
4. Are the methodologies or practices appropriate and adequately described?
5. Is the manuscript well structured?
6. Is the manuscript well written with respect to grammar and mechanics?

Reviewers are asked to provide one of the following recommendations:

1. Accept with no revision
2. Conditionally accept with minor revision

3. Resubmit with minor revision
4. Resubmit with major revision
5. Unacceptable for *AEEE* readers

We expect all reviewers to follow the ethical guidelines for peer reviewers laid out by [COPE](#). Manuscripts should **not** be submitted to any generative Artificial Intelligence (AI) or similar platform (e.g., large language models). Accordingly, we require all peer reviewers to maintain the confidentiality of peer review and peer reviewer comments and not reveal any details of a manuscript or communications related to it. Not following these guidelines could infringe on authors' rights of confidentiality, privacy, and copyright.

Authors are required to respond to reviewers' and the Editor's evaluations and their concerns or inquiries, noting where changes were made in the manuscript (using page, paragraph, and line numbers, where applicable). A tracked version of edits and changes should also be submitted. If no change is made, a rationale for not changing the text or analysis must be provided. When resubmitting a manuscript, authors should submit through the [AEEE online submission system](#).

## 1.2 Submission Conditions

*AEEE* will not consider submissions that have been published previously or submitted elsewhere simultaneously. Authors are responsible for obtaining permissions from the copyright owner for any quotations, illustrations, or tables.

For ensuring academic and research integrity, all submissions will undergo an originality check for content using [Turnitin](#). If a submitted manuscript is determined to involve plagiarism, it will not be considered for publication, or the authors will be required to remove plagiarized content. The Editor may document and report these allegations to the appropriate officials of the authors' home institution(s).

## 1.3 Submission Types

Types of articles accepted include research articles, applied economic insights articles, education and extension methods, , case studies, commentaries, and themed or featured articles.

Any research or submissions involving human subjects will require appropriate documentation of IRB or similar approval, as outlined in Section 2. Additional approvals or verifications may be requested based on the manuscript submitted, including details about informed consent and compliance with FERPA.

### 1.3.1 Original Research Article

*AEEE* accepts research submissions in the areas of economics of education, Extension research, teaching and Extension education scholarship, outreach, and how best to translate research for the general public that advances our scholarly knowledge in the fields of agricultural & applied economics and agribusiness economics & management. Manuscripts must be original theoretical, empirical, or research case study efforts. Submissions should be logically structured and include robust methodology containing references, figures, tables, and/or graphs. Enough detail should

be provided in the manuscript for the replicability of the study or effort. Authors are also responsible for assuring that any necessary human subjects or related approvals are obtained.

### 1.3.2 Applied Economics Insights (building on the legacy of *Choices*)

*AEEE* accepts Applied Economic Insights article submissions on national and international applied economics issues related to education, teaching, extension, outreach, and industry. These are authoritative, nontechnical analyses, overviews, and reviews of emerging and highly relevant topics for stakeholders, educators, policymakers, and the general public. Submissions should be suitable for use in education, extension and/or outreach settings. Potential topics areas include food, agricultural production, natural resources, energy, rural community, agribusiness and industry, education, extension, and international issues. Applied Economic Feature submissions follow the tradition of [Choices](#) articles.

We encourage submission of themed sections or special issues (see “Themed Sections and Feature Articles”) that center around a central topic. Proposals should be submitted to the *AEEE* Editors at [aeee.editor@outlook.com](mailto:aeee.editor@outlook.com) and include the proposed theme, its motivation, relevance, and significance for a broad audience, as well as the titles and authors of the planned manuscripts. All manuscripts for themed sections or special issues will go through the standard review process.

Submissions should be clear and concise, use active voice and simple sentence structures, and avoid economic jargon to ensure accessibility for a broad, nonspecialist audience. Abstracts are limited to 100 words. Submissions should be no more than 3,500 words. Submissions should limit the number of figures and tables to those essential, typically fewer than four in total. Additional figures and tables may be included in an appendix. We highly encourage use of [infographics](#) as figures. Appendices are limited to two pages at the end of an article. If appendices need to be longer, then the appendices should be provided as online supplemental materials.

We recommend that you examine Applied Economic Feature articles published by *AEEE* prior to submission to better understand the level, length, and readership of *AEEE*. More specifically, submissions should

- a. be written for a general audience, avoiding technical content and jargon, and understandable to a college freshman reader.
- b. Use a [journalistic style](#), as opposed to an academic style. Your article should catch readers’ interest with an “I have to read this” title. The title should be comprehensible and enticing to readers but not so broad that it obscures the paper’s topic. Consider including one to two keywords in your title to assist with web-search results. The introduction should be short and to the point, with a “bottom-line first” approach (e.g., an [inverted pyramid style](#) of writing).
- c. present methods briefly in the text, with full details provided in an appendix (if less than two pages) or as online supplementary materials if necessary.
- d. Follow the rules for writing in plain language for a general audience available here or downloadable as a document from **Guidance for Applied Economics Insights Submissions** at the top of the page.

### 1.3.3 Education and Extension Methods

We accept education and extension methods submissions that span topics in higher education, Extension education, extension programming, outreach, and industry education. There are two primary categories for methods articles.

#### a) Teaching and Learning

*AEEE* accepts submissions for teaching and educational methods that enhance or improve participants' educational experiences. Methods should be related to classroom teaching, educational innovations, curriculum development, educational programs, or industry training/education in one or more teaching modalities (e.g., in-person, remote, synchronous, asynchronous). Examples of methods include new classroom games, online teaching tools, new hardware or software, remote learning approaches, hybrid learning tools and methods, experiential learning activities, AI applications, curriculum development, undergraduate research, advising, learning outside of the classroom, and industry training modules, among other topics. Prior to submission of a teaching or educational method, it should be trialed, if applicable, so that authors can provide documentation and comment on trial experiences. The manuscript should have a discussion section on the practical applications of the method. These methods submissions may require pertinent materials (e.g., worksheets, computer programs, syllabi, or in-class directions) and teaching notes (highly encouraged, see Section 1.4) that pertain to implementation and assessment of the methods being examined. In addition, any other supplementary materials that authors feel are important to include with their submissions are highly encouraged.

#### b) Extension and Outreach

*AEEE* accepts submissions for Extension and outreach methods. Methods should be related to information dissemination, methods on how to effectively communicate science to the general public, decision support, extension programming, and educational innovations in the field that enhance or improve participants' extension experience. Examples of methods include Extension applications, decision aids, online teaching tools, new hardware and software applications (e.g., learning games), and programmatic development opportunities. Prior to submission methods should be trialed, if applicable, so that authors can provide documentation and comment on trial experiences. The manuscript should include a discussion section on the practical application of the method. These methods submissions may require pertinent materials (e.g., worksheets, computer programs, programmatic documents) and teaching notes (see Section 1.4) that pertain to the implementation and assessment of the methods being examined.

All teaching notes and supplementary material will be made available through the journal's web page. Authors will have the option to make these materials available by request only and accessible only by instructors and related professionals. For teaching notes and supplemental

material that are made available by request only, the journal will track use and estimate students using the materials, which will then be reported to authors at the end of the calendar year.

#### 1.3.4 Case Studies

[Case studies](#) should be written for educational or training purposes (e.g., for Extension education, industry, teacher training), address a decision-making problem, and include specific learning objectives and discussion questions. Teaching notes (see Section 1.4) are required at the time of submission. An accompanying teaching video highlighting the importance of the case study is also encouraged. All teaching notes, videos, and supplementary material will be available through the journal web page. Teaching notes and supplemental material for case studies will only be available by request through our journal web site, which allows the journal to track use and estimate students using the materials. This information will be reported to authors at the end of the calendar year.

All case studies are reviewed by scholars experienced in either writing and/or using case studies. We highly encourage the testing of the case study in an educational setting prior to submission. Additional comments and documentation of the trial implementation may be incorporated into the teaching note. If actual names of individuals or organizations are used in a case study, the individuals or organizations should consider obtaining permission for use of names and any identifying information about individuals or organizations, making them also aware of the publication's copyright agreement. The Editor may ask for documentation about this based on the nature of the cases study and public availability of information. Authors are also responsible for assuring that any needed human subjects approvals are obtained.

#### 1.3.5 Commentaries

*AEEE* accepts submissions for education, teaching, and extension commentaries, which can include notes, short commentaries on pedagogy, practices in teaching, academics, evaluations of teaching effectiveness, educational methodology, curriculum development, Extension programming efforts, and reviews of methods, among other topics. In addition, we accept submissions of commentaries on reviews and evaluations of agricultural and applied economics textbooks for use in the classroom. We encourage the submission of commentaries on open-access textbooks and similar materials. Finally, we accept commentaries that center around a well-designed and effective infographic, supported by a brief commentary. Commentaries are limited to 2,000 words (excluding references). Commentaries will be primarily reviewed by members of the Editorial Board, but external reviewers may be asked to review a submission when it is deemed appropriate by the Editor. Submissions that provide reviews and content overviews on substantive issues, new ideas, and meta-analyses will also be considered and are not restricted to the 2,000-word count.

#### 1.3.6 Themed Sections or Feature Articles

*AEEE* will accept and invite authors to submit feature articles and themed sections that contain multiple articles on a featured topic. This is particularly encouraged for the issues articles that center around a primary issue theme. Authors may propose a featured article or themed section

for an issue by emailing a proposal to the managing Editor at [aeee.editor@outlook.com](mailto:aeee.editor@outlook.com). Proposals for feature articles should include an extended abstract of no more than one page motivating the article, stating the purpose of the article, and indicating the significance of potential findings or discussion for the profession. Proposals for a themed section or special issue should submit a two-page proposal indicating the theme of the proposed section or central issue of the special issue; motivation and significance for the profession, as well as indicating the titles and authors for the proposed manuscripts. All manuscripts for feature articles, themed sections, and special issues will go through the regular review process.

#### **1.4 Teaching Notes**

When teaching notes are required or submitted with other submissions, the notes should include the following:

1. *Statement of Purpose and Objectives*: Identify the specific purpose and learning outcomes for the activity, tool, or case. What are the specific learning objectives and main topics to be considered?
2. *Intended Audience*: Identify the target audience for the activity, tool, or case (e.g., undergraduate, and/or professional).
3. *Teaching Strategy Statement*: Provide details about the key concepts or processes examined by the activity, tool, or case; suggested strategies for presentation and use; discussion questions and strategies; assessment tools; and use of any possible audiovisual/online/computer resources. In this section, identify any references or support material that could be used to further maximize the benefit and use of the activity, tool, or case.
4. *Activity Statement*: If applicable, provide a detailed outline of how the activity, tool, or case should be used in an instructional setting. Create a list of questions and assignments, which could be presented along with the activity, tool, or case, along with an outline of the key answer points.
5. *Research Statement*: If appropriate, describe the research process followed for collecting the presented material, along with a clear indication of research results.
6. *Other Supplementary Material*: Provide any other pertinent information for users of the activity, tool, or case.

#### **1.5 Use of Generative Artificial Intelligence (AI) and Similar Tools**

In general, AEEE will follow the [responsible use of AI laid out by Wiley](#). This should be reviewed.

Use of AI and similar tools must be disclosed when initially submitting a manuscript, with a statement summarizing all uses of generative AI and similar tools on the title page and in the cover letter. Authors should document all use of generative AI and similar tools, including the purpose for the use; how it impacted finding, conclusions, and/or methods; and how authors personally reviewed and verified content generated by AI or similar tools. A more in-depth assessment may be requested by the Editors. A statement with respect to use of generative AI must also be included as part of an acknowledgments section of the paper.

## 1.6 Web Content Accessibility

All articles published by *AEET* will be formatted so that manuscripts follow the [Web Content Accessibility Guidelines \(WCAG\) Version 2.1, Level AA](#). Editors will ensure that these requirements are met during production of accepted manuscripts. Authors will be required to provide alternative text for all figures, photos, infographics and similar materials that have been submitted for an accepted manuscript. In addition, authors should consider careful use of colors (e.g. use of red font, outline or shading may result in contrast issues for accessibility), contrast, and hyperlinks in the text. Accessibility and editing of final submissions of teaching notes, supplemental materials, and similar documents are the responsibility of the author(s). We highly encourage authors to ensure that web content accessibility requirements are met. Editors can help guide this process. A helpful resource is the [Section508.gov](#) website.

## 1.7 Submissions by the Editor or Editorial Board Members

To ensure the absolute integrity of the *AEET* review process, *AEET* implements the following measures to handle submissions listing either the Editor or an Editorial Board Member as author(s):

1. A past Editor or an Editorial Board Member will serve as the Guest Editor of any research manuscript submitted that lists the Editor as an author.
2. Editorial Board Member(s) listed as author(s) on a submission will not participate in any deliberations concerning the submission.

## 2 Manuscript Submission

Submissions are managed by the [AEET Submission System](#). Please follow the online instructions for submission.

Submissions should include (1) a cover letter, (2) a separate title page, and (3) an anonymized copy of the submission for peer review. When submitting these documents during the initial submission, only one link for a combined document file is provided. Authors can either submit a zipped document of a folder containing all needed documents or submit only the anonymized manuscript. After the initial submission is complete, additional documents can then be uploaded. If issues arise when uploading necessary documents, please email these documents directly to [aeee.editor@outlook.com](mailto:aeee.editor@outlook.com), including the manuscript submission number in the subject line.

### 2.1 Cover Letter

The cover letter should indicate (1) objective and significance of the submission; (2) a statement confirming that the material in the submission is original, not published elsewhere, and not submitted simultaneously for publication elsewhere; and (3) disclosures of any conflicts of interest.

***Human Subjects Research:*** Indicate in the cover letter that the research, if applicable, adheres to pertinent policies and regulations at the federal, state, and university level for data involving human subjects, youth, and at-risk groups. Human subjects data include survey data, interview

data, academic data, grades, and student comments. Authors **must** indicate that they have received approval from all appropriate Institutional Review Boards (IRBs) or equivalent institutional oversight authorities. In addition, authors **must** provide an IRB or similar approval number and letter if applicable. *AEEE* will not publish results involving deception of human subjects. The Editor may grant an exception if a well-documented justification is provided.

**FERPA:** Research involving student data (e.g., grades) that is protected under the Family Educational Rights and Privacy Act (FERPA) must abide by federal, state, and university policies regarding such data. Authors must indicate in their cover letter if data is protected under FERPA and that they have received proper authorization and/or informed consent for use of these data. Any documentation that supports such authorization or informed consent (e.g., approval letter or informed consent document) should be included with the submission.

**Generative AI or similar tools:** Use of AI and similar tools must be disclosed when submitting to the manuscript at initial submission with a statement summarizing all uses of generative AI and similar tools on the title page and in the cover letter. A more in-depth assessment may be requested by the Editors.

**Statement of Inclusivity:** *AEEE* highly encourages the use of inclusive language to acknowledge diversity, convey respect to all people, be aware of differences, and promote equal opportunities. Content of submissions should make no assumptions about the beliefs or commitments of any reader; contain nothing which might imply that one individual is superior to another on the grounds of age, gender, race, ethnicity, culture, sexual orientation, disability, or health condition; and try to use inclusive language throughout the manuscript. Authors should ensure that writing is free from bias, stereotypes, slang, reference to dominant culture, and/or cultural assumptions. We advise authors to use neutral plural nouns (e.g., faculty, instructors, professionals, students) as default/wherever possible instead of using he, she, or he/she. Use of “they” as a singular neutral pronoun is acceptable.

## 2.2 Title Page

In the online submission process, a separate title page must be attached. The title page should include: (1) full title; (2) author(s) full names, positions and affiliations; (3) corresponding author’s name, address, phone number, and email address; (4) any acknowledgments; and (5) if applicable, a disclosure statement about use of any generative AI or similar tools (see Section 1.5). Acknowledgments should include information about human subjects approval, conflicts of interest, use of generative AI or similar tools, and financial support for the research conducted. A human subjects approval statement should indicate the entity (e.g., office, IRB) providing review and approval, university name, and application/project number. Financial support should explicitly indicate the funding agency, grant (or proposal) title, and award number.

## 2.3 Main Document

For initial submissions, include continuous line and page numbers in the manuscript. Otherwise, authors may use their preferred formatting, with the following guidelines provided as

suggestions. If accepted, the final version of the manuscript must conform to the formatting requirements and the AEEE Author Checklist.

### 2.3.1 File Format

New submissions are accepted as either PDFs or Microsoft Word files. Resubmitted manuscripts must be submitted as Word files.

### 2.3.2 Submission Preparation

#### 2.3.2.1 First Page

On the first page include (1) the full title; (2) an abstract not exceeding 200 words (100 words for Applied Economic Feature articles); (3) a list of no more than six keywords; and (4) up to six JEL codes.

For blind review, author(s) are not to be identified on the first page or in any footers or headers.

#### 2.3.2.2 Formatting

Submissions are to be double-spaced (including footnotes). Use 1-inch margins and 12-point Times New Roman or a similar font in an 8.5" by 11" document. Use appendices for supplementary text, tables, and figures to keep the manuscript concise. Supplementary materials of accepted submissions will be made available online.

#### 2.3.2.3 Headings

Provide short headings for each section and subsection. Ensure that at least one sentence of text occurs between any two headings.

Number headings in the following manner: Use whole numbers for main headings (e.g., 1 Introduction, 2 Background, and 3 Data); use one decimal for second-level subheadings (e.g., 3.1 Survey Methods); use two decimals for third-level subheadings (e.g., 3.1.1 Choice Experiment). Do not go beyond third-level subheadings.

#### 2.3.2.4 General Style

Follow the Chicago Manual of Style, 18<sup>th</sup> edition, by the University of Chicago Press, 2025.

#### 2.3.2.5 Mathematical Notation

Use only essential mathematical notation. Equations are numbered and appear in the correct location in the submission. Simplify notation to aid in readers' understanding.

#### 2.3.2.6 Tables and Figures

Tables and figures should contain sufficient information to enable self-explanation. Place tables and figures as they are to appear in the submission. They can be single-spaced but must have a minimum font size of 10. Large tables can be presented as supplementary material. Each table/figure must be referenced in the text and have a title.

Tables are to contain no vertical lines, shading, or patterns; gridlines should be hidden Use lowercase English letters to attach footnotes to specific items within a table and place the footnotes below the bottom line of the table in (unindented) paragraph form. For general explanatory notes, use the heading “Notes: ... .” The “Notes:” paragraph must define the use of asterisks (e.g., \* or \*\*) to denote statistical significance levels if used in the table.

Authors are encouraged to create figures in color with consideration of contrast for accessibility requirements. Authors should think about how their image will look when printed in black and white. Think about using different line types and shading to differentiate aspects of the figure when needed, as well. Each figure should have a descriptive title. Do not place figure titles or captions within the figure image. Use the heading “Notes:” and continue on the same line with the first word of the note, in paragraph form. If it is necessary to cite a source for a figure, use the heading “Source:” and continue on the same line with the first word of the note. It is not necessary to cite “authors’ calculations” (or similar) as a source.

To meet Web Content Accessibility requirements (see below for more information), figures must alternative text produced and verified by the authors. [Alternative text](#) is descriptive text that conveys the meaning of a figure. Alternative text is short and to the point; conveys the same meaning as the figure; emphasizes what the reader should take from the figure (e.g., lessons learned); refers to relevant content; does not contain any extra or unnecessary information; and does not repeat data from a figure.

#### 2.3.2.7 Data and Documentation

Data sources should be clearly indicated in the submission and made available for replication purposes if so desired by the Editor, reviewers, and/or readers.

#### 2.3.2.8 Citations and References

All citations should appear in the text and contain author name(s) and year.

Place references, alphabetized by author, in a list at the end of the submission. Only works cited in the manuscript may be included in the reference list.

*Always include DOIs where available.*

For information on reference style, see the AEEE Reference Guidelines.

### **3 Publication**

*AEEE* is published online. An e-mail will be sent to confirm the completion of the review process and acceptance of the submission. The final accepted version of the manuscript should be submitted as a Microsoft Word document. Once accepted for publication, the manuscript cannot be substantially modified, including changes in authorship. Changes and revisions of a more substantial nature will require a new submission and peer review process. Once a manuscript is accepted, authors must sign the *AEEE* publication license form (see Section 3.2) and provide the *AEEE* with a final version of the manuscript that fully adheres to the *AEEE* Author Checklist. The corresponding author will receive page proofs for final inspection before publication and is responsible for the accuracy of the proofs.

### **3.1 Publication Costs**

Manuscripts accepted for publication to *AEEE* will be charged an article processing charge (APC). The APC for an accepted manuscript will be

- \$500 for AAEA members
- \$750 for authors who are not members of AAEA
- \$250 for authors from lower income and lower-middle-income countries; early career and young professionals; graduate students; and faculty and instructors at primary teaching institutions (e.g., community colleges, small 4-year primary teaching institutions).

Waivers of the APC for authors from lower income and lower-middle income countries, graduate students, and authors at institutions with limited funding will be considered on a case-by-case basis. To request a waiver, please include a justification for the waiver in the cover letter and indicate the request for a waiver in the “Comments to the Editor” when submitting the manuscript.

### **3.2 Copyright**

Authors of accepted manuscripts must agree to the following copyright conditions prior to publication. In submitting a work for publication in *AEEE*, the author(s) certify that:

- the article or work is an original work and does not infringe on any existing copyright or any other third-party rights. The author(s) warrants that no part of the article or work is copied from any other work and the author(s) has obtained all the permissions required (for print or electronic use) for any material in the article used from other copyrighted publications.
- the article or work contains no previously published material (in print or electronic format), except in working paper series, and is not currently under consideration by another publication. The author(s) will immediately withdraw any publication consideration of the article elsewhere.
- the author(s) has exercised reasonable care to ensure the article or work is accurate and does not contain anything libelous or obscene or infringe on any copyright, right of privacy, or other rights. The article or work contains nothing, which would, if published, constitute a breach of contract, confidence, or commitment given to secrecy.

- the author(s) will not submit the article or work for publication to any other publication following acceptance in *AEEE*.
- the author(s) of the article or work has the full authority to enter into this agreement and grant the Agricultural and Applied Economics Association (AAEA) and *Applied Economics Education & Extension* a license to publish the article and to identify as the original publisher. In addition, the authors are not in breach of any other obligations.

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- the author(s) and *AEEE* must receive appropriate credit.
- no commercial use of the material or article is permitted.
- the same licensing agreement as the original work holds for derivatives of the material and/or article.
- statutory fair use and other rights are not affected by these conditions.

The author(s) authorize the AAEA to act on their behalf to defend the copyright of the article should anyone infringe upon it.

Accepted research articles or work involving human subjects requires formal approval by an authorized Institutional Review Board (IRB) or similar entity. If the research article or work involved human subject research, please provide the primary institution IRB approval and the official IRB approval number or similar identification.

Accepted articles or work will be published online. The primary articles and supplementary materials will be housed on *AgEcon Search*, while materials requiring password protection will be housed by AAEA. The author(s) agree to the following license conditions for *AgEcon Search*:

- Accepted articles or works will be published online. The primary articles and supplementary material will be housed on *AgEcon Search*, while materials requiring password protection will be housed by AAEA. The author(s) agree to the following license conditions for *AgEcon Search*:
  - They are the sole creator and the owner of the copyrights and all other rights in the Content and have the right to deposit the Content in an archive such as *AgEcon Search*.
  - To the extent that any portions of the Content are not their own creation, they are used with the copyright holder's express permission or as permitted by law. Additionally, the Content does not infringe the copyrights or other intellectual property rights of another, nor does the Content violate any laws or another's rights of privacy or publicity.

- The Content contains no restricted, private, confidential, or otherwise protected data or information that should not be publicly shared.
- They understand that *AgEcon Search* will do its best to provide perpetual access to their Content. In order to support these efforts, they grant the Regents of the University of Minnesota (“University”), through *AgEcon Search*, the following non-exclusive, irrevocable, royalty-free, world-wide rights and licenses: to access, reproduce, distribute and publicly display the Content, in whole or in part, in order to secure, preserve and make it publicly available, and to make derivative works based upon the Content in order to migrate the Content to other media or formats, or to preserve its public access.
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